

Carleton University Academic Staff Association

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Workload

Service Instructor Workload

The administration has been changing the definition of this workload category for its own purposes. This is a pressing issue that CUASA prioritized in this round of bargaining.

Graduate, undergraduate, and/or directed studies supervisions

There is no fair application for assigning this type of work across campus.

Student supervision is a significant part of our members' work.

Time

Many members take on additional responsibilities so that their units function effectively and students have the best learning experience possible. Allocating proper support resources, such as Teaching Assistants, help our members focus more on their students and research.

CUASA is bargaining for the fair workload instructors were always supposed to have. Post-2014 ratification, the Employer toyed with the calculations that took away real options for our Instructor members.

Administrative Tasks

Many members report that administrative tasks are increasingly keeping them from their research and teaching. CUASA is bargaining to curtail the steady increase in this type of non-bargaining unit work.

Faculty-Student Ratios on the Rise

CUASA is fighting for a lower threshold for inclusion in CUASA's scope; an increase in the number of full-time hires to ward off any increases in precarious work; and a lower faculty-student ratio.

Excessive workloads detract from quality education.