Carleton University's response (using MSWord tracked change) on Article 19 with respect to collective bargaining with the Carleton University Academic Staff Association (CUASA) CUASA Proposal

Without Prejudice
May 11, 2012

Date: August 09, 2012

Article 19: Courses Offered Through Non-Traditional Methods

The parties agree that JCAA will mandate a committee to report on how to deal with special courses.

Article 19: Courses Offered Through CUOL Non-Traditional Methods

19.1 The University aspires to enhance its academic programs and ensure universal accessibility to course content by developing new course delivery methods to respond to current and future student needs. The objective is to modernize Carleton's offerings while maintaining high-academic standards in content and innovation in delivery.

19.1 For the duration of this Collective Agreement that shall end on April 30, 20xx, the following shall apply.

- 19.2 In order to accomplish this goal, faculty members **Employees** who are interested will **propose a CUOL course as part of their teaching workload** will submit the plan projects for consideration by **to** the appropriate academic unit(s) as part of the regular curriculum planning process and for approval by their respective Dean.
- 19.3 An employee faculty member involved in course development design will be eligible to receive a teaching release equivalent to the full value of the course, to be taken for one term to assist in provideing time to develop the course (i.e. if When an employee faculty member is developing a half credit course, they would shall be granted a half credit teaching release for one term, and when developing a full credit course, shall be granted a full credit teaching release for two terms). This release is subject to the Dean's decanal approval.
- 19.4 The university will <u>not</u> purchase <u>more than a maximum of fifty (50) CUOL half-credit</u> <u>course releases subject to Article 27.5 (ix)</u>, at the appropriate contract instructor rates, a contract instructor replacement to teach a course which would normally have been taught by the individual to whom the release applies.
- 19.5 Nothing herein shall prevent the performance of instructional duties by contract instructors hired to replace employees who have been granted teaching release under Article 19.3.
- 19.56 The intellectual property remains that of <u>the employee</u> who <u>developed</u> the course-developer as governed by the CUASA c <u>Collective a Agreement</u> (see Article 14).

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